

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

DISTRICT FAMILY RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITIONS TO.....
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE
AWARENESS

Family Engagement Center Link:
<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY/GUARDIAN PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- MTSS-A (Multi-Tiered System of Support – Academic)
- Parent Education Night/LCAP Parent/Guardian Night
- GATE
- Debate
- College Bound

Social-Emotional Development and Growth

- MTSS-B (Multi-Tiered System of Support – Behavior)
- Student Council
- Positive Behavior Intervention System (PBIS)
- Parent/Guardian Workshops
- Second Step Curriculum
- Home Visits

Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom...please contact your child's teacher or the front office.

You can also give your time with the following:

- PTO/PTO Sponsored Events
- English Learner Advisory Committee (ELAC)
- School Site Council
- GATE Parent/Guardian Committee
- Meet the Masters

Communication about Student Learning

Our school and families/guardians are committed to regular two-way communication about our children's learning. Some of the ways families/guardians and staff communicate all year are:

- **School to Home**
 - newsletters
 - school website
 - frequent progress monitoring
 - Aeries Communication
 - Google Meet
- **Home to School**
 - school agendas
 - email
 - parent/guardian-teacher meetings
 - participate in "activities to build engagement" (see above)
 - Aeries Communication
 - Google Meet

<https://www.chino.k12.ca.us/CalAero>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for
STUDENT ACHIEVEMENT
2023-2024



Grade 4

*Always walk through life as if you have
 something new to learn and you will.*
 -Vernon Howard

Cal Aero Preserve Academy 15850

Main St, Chino, CA 91708

(909) 606-8531

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Goal 1 Academic–

All staff members of Cal Aero work together to provide high quality instruction within an optimal learning environment for all students. All students will progressively demonstrate growth towards mastery of the CA Academic Standards as measured by both formative and summative assessments. A *multi-tiered system of support for academics* is used to help students meet their academic goals.

Goal 2 Learning Environment –

All students will be provided a safe and nurturing environment for learning. Students will demonstrate growth in *collaborating*, expressing *creativity*, using *critical thinking* skills, *communication* skills, and *digital literacy*. All students will further develop these skills through our PBIS program focusing on being *respectful*, *responsible*, and *safe*. A *multi-tiered system of support for behavior* is used to support students socially and emotionally.

GOAL 3 English Learner –

All English Learners will participate in Designated and Integrated ELD Instruction. All English Learners will increase their English language proficiency by one level as measured by the state language test (ELPAC).

Teachers, Families/Guardians, Students **Shared Responsibility** for Learning

In the Classroom

As a 4th grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

Academic Strategies:

- Provide consistent differentiated instruction.
- Work independently and collaboratively to complete projects
- Academic learning centers, individual, and small groups

Safe Learning Environment:

- Provide opportunity for peer-led conflict resolution.
- Use Second Step curriculum for social- emotional learning.
- Incorporate the Fourth Grade Classroom Expectations (Be safe, be respectful, be responsible)

English Learner Goals:

- Daily DELD lessons/ speak 50% of the time.
- Speak in complete sentences.
- Integrated ELD will be provided during all lessons.
- Use thinking maps to increase vocabulary development

At Home

Here are some ideas of how families can support students' success:

- Consistent practice of multiplication facts to automaticity.
- Provide rich and varied reading texts (expository, fiction et.al.)
- Consistent two-way communication between home and school.
- Consistent checking of online materials such as Google Classroom via Class Link and Aeries for grades / progress,
- Consistently check Aviator folders for student assessments and school communication.
- Ensure that students arrive to school prepared daily with basic school supplies and homework.



Cal Aero Preserve Academy commits to work in a partnership with students, families, and the community to ensure that each student receives a 21st century education. We strive to prepare all students with the knowledge and skills necessary to achieve personal and academic success while developing each student into a responsible, respectful, and safe citizen.